

# South Carolina School for the Deaf and Blind

355 Cedar Springs Road, Spartanburg, SC 29302

Telephone 864-585-7711

<b>Grades</b>	PK-12
<b>Enrollment</b>	325 students
<b>Superintendent</b>	Dr. Sheila S. Breitweiser
<b>Principal</b>	Barbria T. Bacon
<b>Board Chairman</b>	Norman F. Pulliam

## The State of South Carolina

Annual School  
Report Card

**2005**

**ABSOLUTE RATING:**

**EXCELLENT**

**IMPROVEMENT RATING:**

**GOOD**

**ADEQUATE YEARLY PROGRESS:**

**I/S**

Insufficient sample for NCLB subgroups and statewide testing data.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

### **SOUTH CAROLINA PERFORMANCE GOAL**

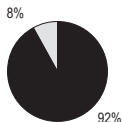
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## South Carolina School for the Deaf and Blind

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

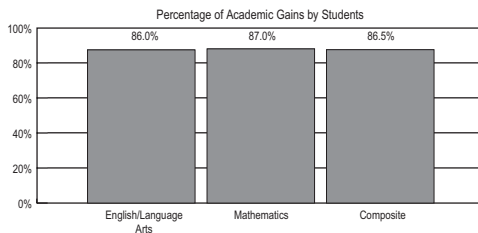
	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	N/A
2004	Excellent	Excellent	N/A
2005	Excellent	Good	N/A

### MASTERY OF IEP OBJECTIVES = 92% FOR 2004-2005



% Mastered by Gender		% Mastered by Ethnicity		% Mastered by Free Meal Status	
Male	93.0%	White	90.0%	Free/Reduced	92.0%
Female	90.0%	African-American	93.0%	Paid	92.0%
		Hispanic	97.0%		
		Other	93.0%		

### ACADEMIC GAINS 86.5% FOR 2004-2005



(n=297)		English/Language Arts	Mathematics
Academic Gains		% Students w/Gains	% Students w/Gains
Gender			
Male		85.0%	85.0%
Female		88.0%	88.0%
Ethnic Group			
African-American		90.0%	88.0%
Hispanic		92.0%	85.0%
White		81.0%	85.0%
Other		94.0%	93.0%
Meal Status			
Free/Reduced		86.0%	86.0%
Paid		87.0%	89.0%

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SCHOOL PROFILE

	Our School	Change from Last Year
<b>Students (n=297)</b>		
Retention rate	N/A	N/A
Attendance rate	96.7%	Up from 96.3%
Out of School Suspensions or Expulsions for Violent &/or Criminal Offenses	1*	Down from 11 incidents
Annual dropout rate	1.5%	Up from 0.9%
Graduation (Diploma)	11.8%	Up from 4%
Occupational Diploma or (Certificate)	88.2%	Down from 96%
Gifted and Talented	0.3%	Same
Medicaid Eligible	87.5%	Up from 83.9%
With Disabilities Other Than Speech	100%	Same
Concomitant Disability	42.1%	Down from 44.5%
Receiving Free or Reduced	81.8%	Up from 80.3%
Mainstreamed	9.9%	Down from 10%
Average Length of Stay	3.49	Down from 6.11 years
Average Age of Enrollment	11.7	Up from 11.2 years
Participation in Work-Based Learning Programs	70%	Down from 81%
Graduates Employed or Enrolled in Post secondary Programs	79%	Up from 78.2%
Residential Students	65.3%	Up from 63.9%
Day Students	34.7%	Up from 31%
Enrolled in Residential Tutorial Programs	65.3%	Up from 88%

<b>Teachers (n=64)</b>		
Teachers with advanced degrees	55%	Up from 53%
Related services providers with advanced degrees	45%	Down from 66%
Percent of classes taught by highly qualified teachers	N/C	N/C
Teachers returning from previous year	100%	Up from 96.2%
Teacher attendance rate	96%	Down from 98%
Average teacher salary	\$49,443	Up from \$44,778
Professional development days per teacher	10	Same
Teachers with Emergency or Provisional Certificates	2.4%	Up from 1.5%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	Same
Receiving Satisfactory/Competent Ratings (ADEPT)	100%	Up from 98%

<b>School</b>		
Superintendent's years in office	9	Up from 8 years
Student-teacher ratio in Core Subjects	7:1	Same
Dollars spent per pupil	N/R	N/R
Percent of Expenditures spent for Teacher Salaries	19.96%	Up from 16.76%
Opportunities in the Arts	Excellent	Up from Fair
Principal's years at school	6	Up from 5 years
Parents attending conferences	98.3%	Up from 74.8%
SACS accreditation	Application	N/A
Certified Related Providers	100%	Same
Students Receiving Related Services	100%	Same
Character Education	Good	Up from Average

\*Change this year to match EOC guidelines for data

Abbreviations for Missing Data

N/A Not Applicable	N/AV Not Available	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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**REPORT OF SUPERINTENDENT**

South Carolina School for the Deaf and the Blind (SCSDB) students and staff had a great A+ school year in 2004-2005. We are proud once again for students to have mastered more than 90% of their IEP objectives. We are proud to be a school of excellence as our improvement rating continues to be in the Advanced range.

More than 86% of our students made gains in the academic tests (Brigance Assessments), which places SCSDB students in the Proficient range. Other highlights of our school year include the following activities and honors:

Our school was the host site for the Southeast Regional Deaf Academic Bowl. Over fifty students from 12 states participated in this event. The Spartanburg Mayor's Committee on Employment of People with Disabilities and the Spartanburg Area Chambers of Commerce honored two students who are enrolled in the SCSDB Work Skills Development Program. Delta Sigma Theta honored another SCSDB student with a second place award in the Senior Literary Competition of African American Youth Artist Renaissance. American Printing House for the Blind honored one of our students with an award in the Annual Insights Art Program. American Sign Language Deaf Art Competition honored an SCSDB student with a second place nationally.

This was breakthrough year in the SCSDB sports programs with: an undefeated football team in SC State High Schools League Competition (9-0), second place in Mason Dixon Football Conference, second place in Mason Dixon Basketball Competition, and first place for the goalball team in the Eastern Athletic Association for the Blind. SC Special Olympics honored four of our students at their state level competitions, and one SCSDB student at the area level was named Athlete of the Year. Services project participation in the Jump Rope for Heart Program resulted in the award of the Service to Mankind by Sertoma Club to a group of SCSDB students. SCSDB students from the School for the Deaf performed "The Star Spangled Banner" in American Sign Language (ASL) for a nationally televised Carolina Panthers Football game.

We look forward to another great year and beginning the self-study under Southern Accreditation of Colleges and Schools (SACS). This initiative will involve every SCSDB Board member, staff member, student, parent, alumnus, and volunteer on campus, plus every service provider, volunteer, and student in SCSDB Outreach across the state. We invite you to follow SCSDB's progress on our web site at [www.scsdb.k12.sc.us](http://www.scsdb.k12.sc.us). Please contact us at anytime with your suggestions or questions at 1-888-447-2732.

Sheila S. Breitweiser, Ed D.

**EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS**

	Students*	Teachers	Parents*
Number of surveys returned	54	68	31
Percent satisfied with learning environment	78.8%	86.4%	90.4%
Percent satisfied with social and physical environment	75.9%	94.0%	83.8%
Percent satisfied with home-school relations	80.8%	70.8%	80.6%

\* Parents, 5<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grade students were surveyed.